

Week 7 – Placement 1

Date	Observed	Taught	Notes
2/24/2014	<ul style="list-style-type: none"> -Speech Circle -Speech w/ therapist 	<ul style="list-style-type: none"> -Transitions -Social Play -PM Speech -Reading 'e' -Science: Gas → observed -Madeline @ WH → 	
2/25/2014		<ul style="list-style-type: none"> -Circle -Transitions -Speech -Social Play -Reading 'i' -Science 'Clouds' → observed 	IU training Sub in AM, so folly in charge.
2/26/2014	<ul style="list-style-type: none"> -Speech Circle -Speech w/ther -Inclusion reading -attendance -IEP edits for ES 	<ul style="list-style-type: none"> -Transitions -Social Play -A PE -Science S/H/G -mol game 	
2/27/2014	<ul style="list-style-type: none"> -Inclusion library 	<ul style="list-style-type: none"> -Reading o -Circle -Transitions -Speech -Social Play -Cat in the Hat -Science -summative 	
2/28/2014	<ul style="list-style-type: none"> -Assembly -Read Across America 	<ul style="list-style-type: none"> -Circle w/ kids -Reading U (rsum) -Transitions -Social Play -Speech -Dr Seuss b-day/ -Good bye party -Very Hungry Cat. 	-last day

Week 1 – Placement 2

Date	Observed	Taught	Notes
3/3/2014	<ul style="list-style-type: none"> - Morning Routine - Morning Work (cursive) - Math (weight) - ELA (Spelling) - Work group 	<ul style="list-style-type: none"> - Review of writing from HW - Introduction name game 	<ul style="list-style-type: none"> - First day - Graded HW - Helped w/ bulletin board
3/4/2014	<ul style="list-style-type: none"> - Morning Work / Routine - Math (capacity) - ELA (vocab) - Work group 	<ul style="list-style-type: none"> - One on one w/ lower student for SS activity - ELA: Daily Lang. Review (DLR) act. 	<ul style="list-style-type: none"> - Graded spelling tests and HW - Helped w/ bulletin board - Helped index books for library - Wrote prefixes Lesson plan
3/5/2014	<ul style="list-style-type: none"> • Morning Work / Routine <ul style="list-style-type: none"> • Math (weight) - rest • Social Stud <ul style="list-style-type: none"> • Eng / Lang Arts - rest • Work group 	<ul style="list-style-type: none"> - HW review, caps amount • DLR review 	<ul style="list-style-type: none"> - Grade 4 faculty mtg - Graded listening papers from MLK story - Wrote suffix + L22 spelling lesson plans
3/6/2014	<ul style="list-style-type: none"> • Morning Work / Routine <ul style="list-style-type: none"> • Math (conv. weight) mostly ← • Social Stud • reading <u>ELA</u> - Story 	<ul style="list-style-type: none"> • 1st to help w/ proj • Grammar test - Group • DLR 	<ul style="list-style-type: none"> - Rearranged desks • Aide time for planning • Graded spelling papers
3/7/2014	<ul style="list-style-type: none"> • Morning Work / Rout. • Math Measuring to 1/4 thin • Soc Stud → reading / review <u>ELA</u> • Spell. test - Free read 	<ul style="list-style-type: none"> DLR • 1/2 gr co-teach PAWS review 	<ul style="list-style-type: none"> • Graded Spelling tests + met grammar HW → entered spell grades

Week 2 – Placement 2

Date	Observed	Taught	Notes
3/10/2014	<ul style="list-style-type: none"> Morning Work <u>Math</u> warmup mad minute pictograph ordered pairs <u>ELA</u> DLR Spelling story 	<ul style="list-style-type: none"> warmup ordered pairs <u>ELA</u> DLR Spelling Recess 	<ul style="list-style-type: none"> read to students graded spelling test (entered grades) Faculty meeting <ul style="list-style-type: none"> - PSSA prep - PYAAS data AM substitute Bus duty Outdoor Recess
3/11/2014	<ul style="list-style-type: none"> Morning Work <u>Math</u> Graph warmup Mad Minute Conversion Instruction <u>Soc Stud</u> Ch's listen Vocab review Comp test <u>ELA</u> 	<ul style="list-style-type: none"> Grammar (pre) 	<ul style="list-style-type: none"> Helped student 1 on 1 to comp Graded Helped student to complete Bus duty Outdoor recess
3/12/2014	<ul style="list-style-type: none"> Morning Work <u>Math</u> NU Time Elapse HW Review Mad Minute Instruction <u>Soc Stud</u> Review Activity class test <u>ELA</u> Similes 	<ul style="list-style-type: none"> Indiv test (read aloud) DLR Writing (brainstorm) 	<ul style="list-style-type: none"> Substitute all day Indoor Recess in our room Bus duty
3/13/2014	<ul style="list-style-type: none"> Morning Work <u>Math</u> graph wu mad minute metric convers <u>Soc Stud</u> Help work on proj. new vocab <u>ELA</u> Personification Vocab for reading 	<ul style="list-style-type: none"> fraction one relate metric hunt Suffixes for grammar 	<ul style="list-style-type: none"> Aid time Bus duty Mosab, but walk around to help
3/14/2014	<ul style="list-style-type: none"> Morning work / Desk Clean-up <u>Math</u> graph wu HW Review Game Metric Review <u>Soc Stud</u> Vocab Review <u>ELA</u> Idioms 	<ul style="list-style-type: none"> Project work Spelling test DLR 	<ul style="list-style-type: none"> Tiger Rally Bus duty

Week 3 – Placement 2

Date	Observed	Taught	Notes
3/17/2014	<p><u>Morning Work</u> <u>Math</u></p> <ul style="list-style-type: none"> • Computation test • Mean, Median, Mode • Mad Minute <p><u>Homeroom Incl. Read</u></p>	<p><u>WU Review</u></p> <ul style="list-style-type: none"> • Working Backwards • Start <p><u>ELA</u></p> <ul style="list-style-type: none"> • D.R. • Spelling L23 • Vocab • Summ. (LC For Em ho) <p><u>Recess</u></p>	<ul style="list-style-type: none"> - Picked students up from music - Talked about math plan & guided reading
3/18/2014	<p><u>Morning Work</u> <u>Math</u></p> <ul style="list-style-type: none"> • Geometry WU • Prob Soft test • Decimals <p><u>Soc Stud</u></p> <ul style="list-style-type: none"> • Project Reviews • Brochure Mtg. • Reading 	<p><u>Math</u></p> <ul style="list-style-type: none"> • Reteach Mean, Med, Mode to absent kids <p><u>Soc Stud</u></p> <ul style="list-style-type: none"> • Project Reviews • Map mtgs <p><u>ELA</u></p> <ul style="list-style-type: none"> • D.R. • Listening • Summ <p><u>Gretchen</u> 1/me a/sa/m</p>	<p>→ obs. Gretchen</p>
3/19/2014	<p><u>Morning Work (Earth)</u></p> <p><u>Math</u></p> <ul style="list-style-type: none"> • Finish PS test • Geometry WU • Decimals <p><u>Social Stud</u></p> <ul style="list-style-type: none"> • Reading 	<p><u>Math</u></p> <ul style="list-style-type: none"> • I helped plan <p><u>Social Stud</u></p> <p><u>ELA</u></p> <ul style="list-style-type: none"> • Read 1/2 story • Summarize • Perm Writing 	<p>→ obs. Ms. Zupper</p>
3/20/2014	<p><u>Morning Work</u> <u>Math</u></p> <ul style="list-style-type: none"> • Decimals WU • Decimals/GA Form <p><u>Social Stud</u></p> <ul style="list-style-type: none"> • Test Review 	<p><u>Math</u></p> <p><u>ELA</u></p> <ul style="list-style-type: none"> • Read 2nd 1/2 of story • Write • Grammar Jeopardy 	<p>12-12:35 Hygiene talk</p> <p>Start HW Pass Pieces</p> <p>Start Grammar PLS</p>
3/21/2014	<p><u>PAWS</u></p> <p>reading packet</p>	<p><u>Math</u></p> <ul style="list-style-type: none"> • WU-decimals • HW Review • Probability 1 • Game time <p><u>ELA</u></p> <ul style="list-style-type: none"> • Grammar test • Finish writing 	

Week 4 – Placement 2

Date	Observed	Taught	Notes
3/24/2014	- Graph Assessment	<p>Morning Work</p> <p><u>Math</u></p> <p>Fraction w/ HW Review</p> <p>Game time - relay</p> <p>- Problem Solving Quiz</p> <p><u>ELA</u></p> <p>- Comprehension test</p> <p>- Spelling</p> <p>- Intr Centers</p>	
3/25/2014		<p><u>ELA</u></p> <p>- Centers</p> <p>- Grammar - Homophones there, to</p>	- PSSA Math
3/26/2014		<p><u>Math</u></p> <p>- T x S, Q x S, T x D</p> <p>- WU - Prob</p> <p>- Mad Min</p>	<p>- PSSA Reading</p> <p>- AMF</p>
3/27/2014		<p><u>ELA</u></p> <p>- Centers</p> <p>- Grammar - Homophones you're it's</p>	<p>- PSSA Math</p> <p>- AM Faculty Mtg (8:20)</p>
3/28/2014		<p><u>Math</u></p> <p>- WU</p> <p>- Mad Minute</p> <p>- Fishy</p> <p>- 9-1-DW</p> <p><u>ELA</u></p> <p>Spelling Game</p> <p>Movie</p>	

Week 5 – Placement 2

Date	Observed	Taught	Notes
3/31/2014		<u>Math</u> WU *Mult Test 9-2 Est. Quot	
4/1/2014		<u>Math</u> WU Mod Min 9-3 Est Quot > Div	PSSA - Reading
4/2/2014			PSSA - Math
4/3/2014		<u>Math</u> WU Mod Min 9-4 Div w/rem	PSSA - Reading
4/4/2014		<u>Math</u> WU Mod Min 9-5 Mult x Div Stories	

Big Ideas/Objectives:**Eligible Content/Targeted Academic Vocabulary:**

M O N. 3/3	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Math PAWS	 11:30 - 12:00 Lunch
T U E S. 3/4	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch
W E D. 3/5	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch
T H U R. 3/6	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch
F R I. 3/7	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/10	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Spelling L21 1.54.F CC.1.1.4.D,F Sent into Jean Dugan	How will the students be assessed? Spelling test
T U E S. 3/11	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed? Grammar test - 9/11
W E D. 3/12	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed? WD Creative Writing Project
T H U R. 3/13	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed? Grammar test - 9/13
F R I. 3/14	12:05 - 1:00 ELA- What will the students learn? What will the students be doing?		Spelling test How will the students be assessed?

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/10	Reading Notes: <i>Spelling</i> Homework: <i>Spelling packet (P)</i>	1:30 - 1:45 Circle Time with Homeroom 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 3/11	Reading Notes: Homework: <i>P 87</i>	1:30 - 1:45 Grammar <i>Prefixes I.I.A.B C.C.I.I.A.D</i> 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 3/12	Reading Notes: Homework:	1:30 - 1:45 Writing <i>NO STORY I.S.H.C C.C.I.I.A.A</i> 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. 3/13	Reading Notes: Homework: <i>P 213</i>	1:30 - 1:45 Grammar <i>Suffixes I.I.A.B C.C.I.I.A.D</i> 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. 3/14	Reading Notes: Homework:	1:00 - 1:45 ELA PAWS 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives:**Eligible Content/Targeted Academic Vocabulary:**

M O N. 3/10	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed?
T U E S. 3/11	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed?
W E D. 3/12	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	See	How will the students be assessed?
T H U R. S. 3/13	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed?
F R I. 3/14	12:05 - 1:00 ELA- What will the students learn? What will the students be doing?		How will the students be assessed?

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. <i>3/10</i>	Reading Notes: Homework:	1:30 - 1:45 Circle Time with Homeroom 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. <i>3/11</i>	Reading Notes: Homework:	1:30 - 1:45 Grammar 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. <i>3/12</i>	Reading Notes: Homework:	1:30 - 1:45 Writing 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. <i>3/13</i>	Reading Notes: Homework:	1:30 - 1:45 Grammar 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. <i>3/14</i>	Reading Notes: Homework:	1:00 - 1:45 ELA PAWS 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives: Decimals + Probability.

Eligible Content/Targeted Academic Vocabulary:

<p>M O N. 3/17</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	
<p>T U E S. 3/18</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	
<p>W E D. 3/19</p>	<p>*8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	
<p>T H U R. 3/20</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	
<p>F R I. 3/21</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork <i>decimals</i> Go over Boardwork Go over HW Timed Quiz—<i>district assessment</i></p>	<p><u>Probability</u> ① impossible, unlikely, likely, certain ② tree diagram</p>

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/17	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Math PAWS	11:30 - 12:00 Lunch
T U E S. 3/18	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
W E D. 3/19	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
T H U R. 3/20	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
F R I. 3/21	How will the students be assessed? HW Homework: 12-5	Math Notes: - start w/ spinner - then paint chips - then both 10:50 - 11:25 Social Studies	HW 1.04 + 2.06 14.1 + 3.41 16.03 - 4.91 2 - 0.06 Rounding 11:30 - 12:00 Lunch

Big Ideas/Objectives: *Reading, Listening, Summarization*

Grammar, Flow, a/p/a/m

Eligible Content/Targeted Academic Vocabulary:

<p>M O N.</p> <p>3/17</p>	<p>12:05 - 1:30 ELA- What will the students learn? <i>1.1.4.C.D Vocab - (CC.12.4.F 13.4.A Summarization)</i></p> <p>What will the students be doing? <i>Picture/narration Summarization Summarization</i></p>	<p><i>Spelling, L22 (1.1.4.F CC.12.4.F) → sentences</i></p>	<p>How will the students be assessed? <i>Summarization</i></p>
<p>T U E S.</p> <p>3/18</p>	<p>12:05 - 1:30 ELA- What will the students learn? <i>Summarization 1.1.4.D CC.13.4.A</i></p> <p>What will the students be doing? <i>Listen + assess Summarization 1.1.4.A CC.13.4.A</i></p>		<p>How will the students be assessed? <i>Listening Assessment Summarization</i></p>
<p>W E D.</p> <p>3/19</p>	<p>12:05 - 1:30 ELA- What will the students learn? <i>Review: Vocab Summarization</i></p> <p>What will the students be doing? <i>Keeping Real Fiction Summarization</i></p>		<p>How will the students be assessed? <i>Summarization Comp Test (M)</i></p>
<p>T H U R.</p> <p>3/20</p>	<p>12:05 - 1:30 ELA- What will the students learn? <i>See above</i></p> <p>What will the students be doing? <i>See above</i></p>		<p>How will the students be assessed? <i>See above</i></p>
<p>F R I.</p> <p>3/21</p>	<p>12:05 - 1:00 ELA- What will the students learn? <i>work on Vocab writing</i></p> <p>What will the students be doing? <i>Grammar test</i></p>		<p>How will the students be assessed?</p>

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/17	Reading Notes: Homework: - Spelling packet (F) - Reading packet (F)	1:30 - 1:45 Circle Time with Homeroom 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 3/18	Reading Notes: Homework: Grammar p 206 2,4,5 (R) p 191 7,8,10 p 170 1-3, 9,11,13 p 322 1-6	1:30 - 1:45 Grammar <i>1/me, a/an/the</i> <i>15.3.F, C.G.1.H.4.F</i> 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 3/19	Reading Notes: Homework: p 15 (Reading C3)	1:30 - 1:45 Writing <i>WD (Arm.org)</i> 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. 3/20	Reading Notes: <i>15 min work on writing</i> Homework:	1:30 - 1:45 Grammar <i>Jeopardy!</i> 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. 3/21	Reading Notes: Homework:	1:00 - 1:45 ELA PAWS 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives: Probability, x big ~~its~~, start division

Eligible Content/Targeted Academic Vocabulary:
probability divisor, quotient, dividend

<p>M O N.</p> <p>3/24</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? Probability 2</p> <p>Boardwork $\frac{1}{2}$ Fraction? Go over Boardwork Go over HW Timed Quiz $\frac{1}{2}$</p>	<p>① Writing prob as fractions</p>
<p>T U E S.</p> <p>3/25</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p> <p><i>PSSA Math</i></p>	
<p>W E D.</p> <p>3/26</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? Mult</p> <p>Boardwork $30 \times 10, 40 \times 10$ 30×20 Go over Boardwork Go over HW Timed Quiz</p>	<p>① Go over how to do each ② Have students try some ③ Game Pick out the try problem - each student write $120 \overline{) 130} \quad 190$ $110 \overline{) 120} \quad 100$</p>
<p>T H U R.</p> <p>3/27</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p> <p><i>PSSA Math</i></p>	
<p>F R I.</p> <p>3/28</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>Mult lesson</p>

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/24	How will the students be assessed? <i>Worksheet</i> Homework: <i>o PSSA</i>	Math Notes: <i>-make point chips</i> <i>-PS test - spins -</i> 10:50 - 11:25 Math PAWS <i>Soc Stud</i>	<i>order fractions on # line</i> 11:30 - 12:00 Lunch
T U E S. 3/25	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch
W E D. 3/26	How will the students be assessed? <i>Computation quizzes</i> Homework: <i>o PSSA</i>	Math Notes: 10:50 - 11:25 Social Studies	<i>Division word prob (w-u)</i> 11:30 - 12:00 Lunch
T H U R. 3/27	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	 11:30 - 12:00 Lunch
F R I. 3/28	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	<i>Division word prob wu</i> 11:30 - 12:00 Lunch

Big Ideas/Objectives:

Summarization +
Vocab

Eligible Content/Targeted Academic Vocabulary:

peculiar, selecting, consisted, shuffled, advanced, positive

<p>M O N.</p> <p>3/24</p>	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>Camp rest Intro Centers Spelling Rev L23</p>	<p>How will the students be assessed?</p> <p>Spelling Activity</p>
<p>T U E S.</p> <p>3/25</p>	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>• Character Reading • Prochete Summ • Reading Assign • Writing Resp • Peer Review • Com. Center (Civ) • Read on - Simon</p>	<p>How will the students be assessed?</p> <p>in groups</p>
<p>W E D.</p> <p>3/26</p>	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>PSDA Reading</p>	<p>How will the students be assessed?</p>
<p>T H U R.</p> <p>3/27</p>	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>		<p>How will the students be assessed?</p>
<p>F R I.</p> <p>3/28</p>	<p>12:05 - 1:00 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>More Camp Cont. Summ</p>	<p>How will the students be assessed?</p>

Big Ideas/Objectives:

Homophones

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/24	Reading Notes: Homework: <i>Spelling Packet</i> <i>due 4/4</i>	1:30 - 1:45 Circle Time with Homeroom <i>Sammy</i> 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 3/25	Reading Notes: Homework: <i>6 DSSA</i>	1:30 - 1:45 Grammar <i>Homophones</i> <i>to, too, two</i> <i>ing, it's</i> 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 3/26	Reading Notes: Homework:	1:30 - 1:45 Writing 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. 3/27	Reading Notes: Homework: <i>6 DSSA</i>	1:30 - 1:45 Grammar <i>Homophones</i> <i>you, you're</i> <i>there, they're, their</i> 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. 3/28	Reading Notes: <i>Finish writing?</i> Homework: <i>φ</i>	1:00 - 1:45 ELA PAWS <i>3rd</i> <i>Spelling Activity</i> <i>1 cursive work</i> 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives: Division

Eligible Content/Targeted Academic Vocabulary:

Quotient, Dividend, Divisor

<p>M O N.</p> <p>3/31</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>9-1</p> <p>estim. w/ $\times 10$, 100</p> <p>① DWU ② HW ③ Mad Min ④ Lesson ⑤ Conc. Intro ⑥ Gui ⑦ 1/10 - group ⑧ Clos.</p>
<p>T U E S.</p> <p>4/1</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? division</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>9-2</p> <p>estim w/ factory</p> <p>① DWU ② Mad Min ③ Lesson ④ Rev (207, #28) ⑤ 352, 7 row ⑥ Vis Learn ⑦ GP 1-6, 7 8 ⑧ Column ⑨ Estim 28/10 = 2.8</p>
<p>W E D.</p> <p>4/2</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p> <p>PSSA math</p>	<p>9-3</p>
<p>T H U R.</p> <p>4/3</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? division</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p> <p>Retach + 3 facts</p>	<p>9-3</p> <p>Mix both</p> <p>① DWU ② Review RWS ③ Mad Min ④ Lesson ⑤ - 652 cup f now? ⑥ - model, vis ⑦ GP 1, 3, 5 (7 8) ⑧ Calc Candy ⑨ 2 row ⑩ Sher</p>
<p>F R I.</p> <p>4/4</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? division</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p> <p>Retach + 3 facts</p>	<p>9-4</p> <p>Div w/ rem</p> <p>① DWU ② HW Rev ③ MM ④ Lesson ⑤ grasers (w remainder) ⑥ Picture Model ⑦ GP 1-4 56 ⑧ IP 7-10 Act 100</p>

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/31	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Math PAWS <i>Intro - 302 Street - Geography</i>	3x2, 4x2 Mult (w/w) 11:30 - 12:00 Lunch
T U E S. 4/1	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
W E D. 4/2	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
T H U R. 4/3	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies	11:30 - 12:00 Lunch
F R I. 4/4	How will the students be assessed? Homework:	Math Notes: Comp Quiz 10:50 - 11:25 Social Studies <i>Ch 1 - Vocab - Neckline</i>	11:30 - 12:00 Lunch

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/31	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Movie Review Center w/ Spelling Bee	How will the students be assessed?
T U E S. 4/1	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	PSSA reading	How will the students be assessed?
W E D. 4/2	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Vocab Intro Whole Book Long Sequences - Finish movie Review ① whole vds ② QW	How will the students be assessed?
T H U R. 4/3	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	PSSA reading	How will the students be assessed?
F R I. 4/4	12:05 - 1:00 ELA- What will the students learn? What will the students be doing?	Sequence after story Listening test Whole book ① Vocab ② 1000 ③ seq	How will the students be assessed?

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 3/31	Reading Notes: Homework:	1:30 - 1:45 Circle Time with Homeroom <i>Social Story</i> 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 4/1	Reading Notes: Homework:	1:30 - 1:45 Grammar 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 4/2	Reading Notes: • What do you think of whales? Why? Homework:	1:30 - 1:45 Writing <i>WD Poet</i> • Whale <i>quick write</i> 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. R. 4/3	Reading Notes: Homework:	1:30 - 1:45 Grammar 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. 4/4	Reading Notes: Homework:	1:00 - 1:45 ELA PAWS <i>Spelling test</i> 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

<p>M O N.</p> <p>4/7</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? 9-5</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>X ÷ stories (DWB (not enough) + too many) ② HW review ③ MM ④ Lesson extra not enough ② GP 1+2 ③ 4 gr. 6-9 ④ Prob show</p>
<p>T U E S.</p> <p>4/8</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? 9-6</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>Draw a pie ① DWB ② HW review ③ MM ④ rem ok not ok? ① Vis burn ② GP 1-3 ③ 7, 10, 1 ④ Center game</p>
<p>W E D.</p> <p>4/9</p> <p>1EP@8:20</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing? Review</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>Prob Solving test Review Game</p>
<p>T H U R.</p> <p>4/10</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>Math Test ① Division Game</p>
<p>F R I.</p> <p>4/11</p> <p>Not here</p>	<p>8:55 - 9:10 Morning Work</p> <p>9:15 - 10:45 <u>Math</u>- What will the students learn?</p>	<p>What will the students be doing?</p> <p>Boardwork Go over Boardwork Go over HW Timed Quiz</p>	<p>10-3</p>


Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/7	How will the students be assessed? Homework: 9-5 (7-90)	Math Notes: 10:50 - 11:25 Math PAWS -division "I am" iPad Math games	11:30 - 12:00 Lunch
T U E S. 4/8	How will the students be assessed? Homework: 9-6 (10-12)	Math Notes: 10:50 - 11:25 Social Studies Ch 2 Making + Stone Rubric	11:30 - 12:00 Lunch
W E D. 4/9	How will the students be assessed? Homework: Rev Pack	Math Notes: 10:50 - 11:25 Social Studies Chap 2 Proj	11:30 - 12:00 Lunch
T H U R. 4/10	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies rev w/pc ch 3 (listen) Vocab Game Make Stone	11:30 - 12:00 Lunch
F R I. 4/11 Not here	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies Chap 4 Proj	11:30 - 12:00 Lunch

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/7	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>Vocab Review</p> <p>Read Adelina's Whoves</p>	<p>How will the students be assessed?</p>
T U E S. 4/8	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>Finish Sequence Activity - A.W.</p> <p>Lab day</p>	<p>How will the students be assessed?</p>
W E D. 4/9	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>Comp + vocab test</p>	<p>How will the students be assessed?</p>
T H U R. 4/10	<p>12:05 - 1:30 ELA- What will the students learn?</p> <p>What will the students be doing?</p>		<p>How will the students be assessed?</p>
F R I. Not here 4/11	<p>12:05 - 1:00 ELA- What will the students learn?</p> <p>What will the students be doing?</p>	<p>Don't plan</p>	<p>How will the students be assessed?</p>

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/7	Reading Notes: Homework: Vocab	1:30 - 1:45 Circle Time with Homeroom 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 4/8	Reading Notes: Homework:	1:30 - 1:45 Grammar Synonyms/ Antonyms (S/A comp) 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 4/9	Reading Notes: Homework: Study Vocab + Comp	1:30 - 1:45 Writing District 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. 4/10	Reading Notes: Homework:	1:30 - 1:45 Grammar Compound Words • match 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I. 4/11 Not here	Reading Notes: Homework:	1:00 - 1:45 ELA PAWS 1:50 - 2:35 Art	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/14	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	10-4 $\begin{array}{r} 5 \overline{)100} \\ 4 \overline{)176} \end{array}$
T U E S. 4/15	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	10-5 $\begin{array}{r} 5 \overline{)1000} \\ 3 \overline{)145} \end{array}$
W E D. 4/16	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	10-6/7 $\begin{array}{r} 5 \overline{)1000} \end{array}$
T H U R. 4/17	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	
F R I D A Y 4/21	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	

8:30
Science 955/k
mfg.

Free day

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/14	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Math PAWS	11:30 - 12:00 Lunch
T U E S. 4/15	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies Project	11:30 - 12:00 Lunch
W E D. 4/16	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies Int-ch3 open book test	11:30 - 12:00 Lunch
T H U R. 4/17	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies Special make stones	11:30 - 12:00 Lunch
F R I D A Y 4/21	How will the students be assessed? Homework:	Math Notes: 10:50 - 11:25 Social Studies make stones Ch 4 proj	11:30 - 12:00 Lunch

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/14	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Sch. News DLR Gram Read Grammar Review	How will the students be assessed?
T U E S. 4/15	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Gram. Test w/30m Read Aloud - w/act,	How will the students be assessed? DLR Gram Read
W E D. 4/16	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?		How will the students be assessed?
T H U R. 4/17	12:05 - 1:30 ELA- What will the students learn? What will the students be doing?	Fun reading iPads	How will the students be assessed?
F R I. 4/21	12:05 - 1:00 ELA- What will the students learn? What will the students be doing?	plan	How will the students be assessed?

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N. 4/14	Reading Notes: Homework: <i>Spelling</i>	1:30 - 1:45 Circle Time with Homeroom 1:50 - 2:35 Music	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T U E S. 4/15	Reading Notes: Homework:	1:30 - 1:45 Grammar <i>Test</i> 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
W E D. 4/16	Reading Notes: Homework:	1:30 - 1:45 Writing 1:50 - 2:35 Gym	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:
T H U R. 4/17	Reading Notes: Homework:	1:30 - 1:45 Grammar 1:50 - 2:35 AIS	2:35 - 3:15 Recess (Aide Time) 3:00 - 3:15 Afternoon Routine HR Homework:
F R I D A Y 4/21	Reading Notes: Homework:	1:30 - 1:45 ELA PAWS Grammar 1:50 - 2:35 Library	2:40 - 3:00 Recess 3:00 - 3:15 Afternoon Routine HR Homework:

Big Ideas/Objectives:

Eligible Content/Targeted Academic Vocabulary:

M O N.	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	
T U E S.	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	
W E D.	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	
T H U R.	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	
F R I.	8:55 - 9:10 Morning Work 9:15 - 10:45 <u>Math</u> - What will the students learn?	What will the students be doing? Boardwork Go over Boardwork Go over HW Timed Quiz	