COURSE & WORKSHOP BOOKLET

SPRING 2014

ciu20

Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
www.ciu20.org

Continuing Professional Education Course/ Workshop Information & Procedures

The courses and workshops in this brochure are offered by Colonial Intermediate Unit 20 and adhere to the Act 48 Professional Education Guidelines as set forth by the Pennsylvania Department of Education.

CONTINUING PROFESSIONAL EDUCATION COURSES

Courses listed in this brochure have been approved by Colonial Intermediate Unit 20 and the Pennsylvania Department of Education and are offered for credit toward:

- **Level II Instructional or Educational Specialist Certificates**
- **Master's Equivalency Certificate** (a maximum of 18 Continuing Professional Education credits may be used)
- **Self-improvement or Professional Development**
- **Act 48**

REGISTRATION / PAYMENT INFORMATION

- **All registration should be completed at www.cpetracker.org.   If there is no fee to attend a course/workshop, participants will be accepted on a first come/first serve basis.**
  - ◆If you do not have a CPETracker account, please complete the form on page 4 and mail or fax to the attention of the appropriate department contact (listed with each course/workshop).
  - ◆Individuals without a CPETracker account will be subject to a $20.00 registration fee (excludes parents).
- **All classes and workshops will be filled on a first-come, first-serve basis (workshop registrants will be listed as approved pending payment until payment is received; course registrants will be listed as waitlisted until payment is received). Appropriate forms of payment (made out to CIU 20) include:**
  - ◆Check (there is a $20.00 fee for all returned checks)
  - ◆Money Order
  - ◆Purchase Order
  - ◆Credit Card (3% handling fee will be charged)
  - ◆or request a district invoice
- **Payments must be sent to:**
  Colonial Intermediate Unit 20
  6 Danforth Drive
  Easton, PA 18045
- **Receipts are issued only when requested.**

PARTICIPANT RESPONSIBILITY

Once registered for a course or workshop, full participation is expected. Last minute cancellations affect presenters, staff, related costs, and others who may be trying to register for an event. When registering for a course/workshop, please be sure to check your calendar to ensure you are able to attend all sessions. Colonial Intermediate Unit 20 reserves the right to withhold Act 48 hours/CPE credits from individuals not meeting workshop/course requirements.

PLEASE NOTE: IU 20 aims to make all course/workshop participants as comfortable as possible. It is advised that conference/workshop participants dress in layers to accommodate for office temperature changes. Additionally, IU 20 may provide light snacks and lunch when possible; participants are permitted to bring outside food and beverages to accommodate their needs.

Continuing Professional Education Course/ Workshop Information & Procedures

CANCELLATION / REFUND PROCEDURE

•Colonial Intermediate Unit 20 reserves the right to cancel any/all courses/workshops due to insufficient enrollment and/or inclement weather.
- ◆100% of course/workshop fees will be reimbursed in the event of cancellation due to low enrollment and inclement weather.

•Notification of cancellations will be made by e-mail. It is imperative that your e-mail address in CPETracker is current. If you do not have a CPETracker account, please make sure that the e-mail address provided on the form on page 4 is current.

•Cancellation information is also available on CPETracker (the word CANCELLED will appear on the registration page for an event).

CANCELLATION OF REGISTRATION

•Participants withdrawing from a course/workshop must do so by "unregistering" on CPETracker. Participants without a CPETracker account must contact the appropriate contact person (listed with each course/workshop) to cancel registration.
- ◆Please reference the chart below to determine the penalty for registration cancellation.

Participants cancelling registration for an event will be refunded the following prorated percentages:

Participants withdrawing **14 days prior** to the first day of a course/workshop will receive a **100% refund.**

Participants withdrawing **7 to 13 days prior** to the first day of a course/workshop will receive a **50% refund.**

Participants withdrawing **6 days or less prior** to the first day of a course/workshop will receive a **0% refund.**

Cancellations **due to low enrollment and inclement weather** will receive a **100% refund.**

CPE Course/Workshop Registration Form for Non-CPETracker Participants

A separate form must be completed for each course or workshop. There is a $20.00 fee (in addition to the registration fee) for Non-CPETracker participants to register for each individual course/workshop (excludes parents and individuals not requesting Act 48 hours). This form can be found online at: www.ciu20.org/pd

Course/Workshop Information		
Course/Workshop Name	Date(s)	Fee

Registrant Information		
Full Name	E-mail Address	
Street Address	City/State	Zip Code
*Professional Personal ID (applicable to all individuals with a PA Teaching Certificate)		

*To locate your Professional Personal ID, log onto: https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.

Employer	Building	Grade Level/Position
Home Phone Number (including area code)	School Phone Number (including area code)	

Certificate Information
☐ L0   Bachelors Degree with no teaching certificate
☐ L1   Provisional College Certificate, Instructional I Certificate, Educational Specialist I Certificate, Vocational Instructional Certificate
☐ L2   Permanent College Certificate, Instructional II Certificate, Educational Specialist II Certificate, Vocational Instructional II Certificate
*Continuing Education Start Date (applicable to all individuals with a PA Teaching Certificate)

*To locate your Continuing Education Start Date please go to https://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx and enter your Professional Personal ID.

Payment Information
Checks are made payable to "Colonial Intermediate Unit 20" and may be sent with this registration form to: Colonial Intermediate Unit 20, Curriculum Services, 6 Danforth Drive, Easton, PA 18045. ***Credit Card*** payments are also accepted, please contact Stephanie Garcia to pay by credit card (3% handling fee will be charged): sgarcia@ciu20.org or 610-515-6424

For Office Use Only

☐ Amount received $_____

☐ Enrolled in course   ☐ Not enrolled in course, reason _____

Table of Contents

ADDITIONAL COURSES AND WORKSHOPS
CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!
For additional professional development opportunities, please visit: www.ciu20.org/pd

Table of Contents

Workshops and Conferences

ADDITIONAL COURSES AND WORKSHOPS
CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!
For additional professional development opportunities, please visit: www.ciu20.org/pd

"CIU20: Dedicated to your children and the people who serve them."

Continuing Professional Education (CPE) Courses

COGNITION: TEACHING A CHILD'S BRAIN

This hybrid course will explore brain research and its relationship to good teaching practices in schools. The course will meet both in person and online with a series of lessons, videos, and written responses that are submitted online and in person. Using extensive research that is available to assist educators to understand a child's brain, this course will promote the exploration of how to assimilate the research in the classroom. Participants will learn about cognition, read current research, complete online discussions with other students, and apply this information to their classrooms.

Audience: K-5 Educators
Instructor(s): Amanda Dennis
Date(s): February 4 - April 7, 2014
In person: February 4, March 4, April 4, 2014
Time(s): 5:00 - 7:00 p.m. on specified dates (otherwise online)
Location(s): CIU 20 Central Office and Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

INTEGRATING TECHNOLOGY IN THE K-5 CLASSROOM

Tools and resources that are available for 21st century K-5 educators will be explored in this hybrid course. The course will meet both face-to-face and online with a series of lessons, videos, and written responses that are submitted online and in person. Participants will complete online discussions with other students, explore new technology tools, and create projects that will allow them to integrate technology into their classroom.

Audience: K-5 Educators
Instructor(s): Amanda Dennis
Date(s): February 18 - May 6, 2014
In person: February 18, April 1, May 6, 2014
Time(s): 5:00 - 7:00 p.m. on specified dates (otherwise online)
Location(s): CIU 20 Central Office and Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

SPORTS / SOCIETY AND EDUCATION

This course is designed to provide an in-depth overview of the sociology of sport and education. Sports/Society and Education has become highly organized, institutionalized, bureaucratized, and commercialized. Technology has standardized sport, popularized new sports, increased spectator interest and access, made sport a media event, and produced new dimensions to education. Within the context of sport/society and education, participants will study pervasive social problems such as substance abuse, sexism, inequality, disability, socio-economic class, taunting, bullying, violence, embezzlement and PSMA (predatory, seduction, molestation, abuse). Issues in sports and education will also be examined from political and ethical perspectives to further understanding of the dynamics present in society.

Audience: K-12 Educators
Instructor(s): Richard Caruso
Date(s): January 29; February 5, 13, 20, 26; March 6, 12, 19, 26; April 2, 9, 16, 23, 30, 2014
Time(s): 4:30 - 7:30 p.m.
Location(s): Colonial IU 20, Central Office
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

INTERESTED IN OFFERING A CONTINUING PROFESSIONAL EDUCATION COURSE OR WORKSHOP?
For more information on proposing a course or workshop, please contact Julie Eates, Coordinator of Professional Development at jeates@ciu20.org.

Continuing Professional Education (CPE) Courses

THE AMERICAN REVOLUTION: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of the American Revolutionary period (1763-1791), and how this knowledge can be used to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Core Standards. The strengths and weaknesses of each side in the Revolutionary War will be explored in detail.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

AN IN-DEPTH ANALYSIS OF HOW CHILDREN LEARN

The participant will be introduced to new insights and current trends in the field of educational and developmental psychology in this course. Emphasis will be placed on the educational implications of research on child development, cognitive science, learning, teaching, and how information and ideas drawn from research in educational psychology can be used to solve the everyday problems of teaching. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

ASSERTIVE DISCIPLINE TECHNIQUES IN THE CLASSROOM

The course is designed to provide educators with an in-depth exploration of the assertive discipline strategies and techniques put forth by Lee Canter and other educational researchers aimed at teaching students to choose responsible behavior, and in doing so, raise their self-esteem and increase their academic success in meeting the Pennsylvania Core Standards.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services

Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
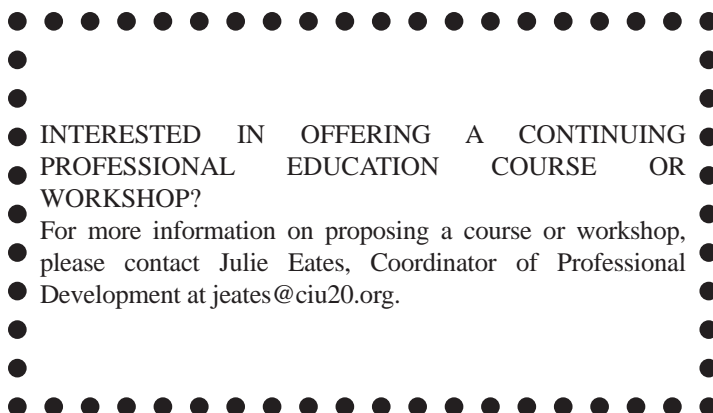*Apr 1 – May 15, 2014**Time(s): Online*
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

CIVICS FOR EDUCATORS

The course is designed to provide educators with an in-depth exploration of American Civics, and how they can use this knowledge to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Core Standards

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

THE CIVIL WAR AND RECONSTRUCTION: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of American history from the Civil War through Reconstruction (1861-1900), and how this knowledge can be used to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Core Standards.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

DID YOU KNOW THAT CIU 20 IS NOW ACCEPTING CREDIT CARD PAYMENT FOR COURSES AND WORKSHOPS?

To inquire about paying with a credit card, please contact Stephanie Garcia: sgarcia@ciu20.org, 610-515-6424.

Continuing Professional Education (CPE) Courses

CLASSROOM MANAGEMENT STRATEGIES THAT WORK

The course is designed to provide educators with an in-depth exploration of behavior models and strategies that will maximize the on-task behavior of students to meet the Pennsylvania Core Standards. Strategies to keep control of the classroom will be explained in detail.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

CREATIVITY IN CONTENT AREA TEACHING

The course will provide educators with an in-depth exploration of reading strategies for the content areas that will maximize student performance and enable them to better meet the Pennsylvania Core Standards. Participants will utilize a graphic organizer by writing a lesson plan that incorporates the Pennsylvania Core Standards for the subject they teach.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

DEALING WITH STUDENTS THAT NEED EMOTIONAL AND BEHAVIORAL SUPPORTS

The participant will be introduced to strategies and techniques for dealing with students who display a high degree of inappropriate behavior, and in doing so, raise their self-esteem and increase their academic success in meeting the Pennsylvania Core Standards.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online

Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

DIFFERENTIATED INSTRUCTION: REACHING AND TEACHING DIVERSE LEARNERS

This course is designed to provide educators with an in-depth exploration of strategies that can be used in classrooms to differentiate instruction in order to meet the diverse needs of today's students. Reaching diverse learners will help student achievement by raising self-esteem and increasing academic success in meeting the Pennsylvania Core Standards.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

All participants are strongly urged to comply with PDE's policy of 100% attendance to receive full CPE credit.

EFFECTIVE STRATEGIES FOR TRANSITIONING STUDENTS WITH DISABILITIES

The participant will be introduced to a wide array of instructional materials and methods that can be used to promote self-determination in students with disabilities. The instructor will present the material through lectures, role-playing, dramatizations, and group discussions. Strategies for transitioning students will be explored from various viewpoints including social, safety, educational, and self-assessment.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Continuing Professional Education (CPE) Courses

INSTRUCTIONAL STRATEGIES FOR MEETING THE NEEDS OF ALL LEARNERS

The course will provide educators with an in-depth exploration of instructional principles and strategies that will maximize student performance and enable them to better meet the Pennsylvania Core Standards. Effective classroom strategies that engage all types of learners will be explored extensively.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

INTRODUCTION TO STUDENTS WITH SPECIAL NEEDS

Participants will be provided with an in-depth exploration of the special education system and challenges that students with special needs will face when included in the regular education classroom. Various types of special needs will be introduced including: mental disability, physical disability, emotional disability and gifted. Strategies that will maximize student performance and enable them to better meet the Pennsylvania Academic Standards will be explored in detail.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

MANAGING CHALLENGING BEHAVIORS IN THE CLASSROOM

The course is designed to provide educators with an in-depth exploration of strategies and interventions that can be used to manage challenging behaviors in the classroom. Emphasis will be placed upon creating a structured environment, preventing or minimizing behaviors, and implementing positive behavior supports to increase student success in meeting the Pennsylvania Core Standards

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

PARENTS AS PARTNERS IN EDUCATION: FAMILIES & SCHOOLS WORKING TOGETHER

Educators will be provided with an in-depth exploration of strategies and techniques for developing more positive and productive relationships with the most challenging parents, and in doing so, raise students' self-esteem and increase their academic success in meeting the Pennsylvania Core Standards. *Audience:* K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

PENNSYLVANIA HISTORY: AN EDUCATOR'S GUIDE

The course is designed to provide educators with an in-depth exploration of the history of the Commonwealth of Pennsylvania. Participants will use this knowledge to implement cross-curricular lessons in all subject areas consistent with the Pennsylvania Core Standards.

Audience: K-12 Educators
Instructor(s): Agolino Educational Services
Date(s): Spring course sessions available:
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Continuing Professional Education (CPE) Courses

SCORING GUIDES AS AN ASSESSMENT TOOL

The course is designed to provide educators with an in-depth exploration of strategies and techniques for developing and using rubrics to assess student performance in the classroom. Educators will be introduced to a wide variety of rubrics for teaching, instruction, and assessment that will maximize student performance and enable them to better meet the Pennsylvania Core Standards.

Audience: *K-12 Educators*
Instructor(s): *Agolino Educational Services*
Date(s): *Spring course sessions available:*
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): *Online*
Location(s): *Online*
Cost: *$300.00*
Credits: *3*
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*

THEORIES FOR INNOVATIVELY REACHING ALL LEARNING STYLES

The participant will be introduced to Howard Gardner's theory of multiple intelligences, and how to incorporate the nine intelligences as a regular part of classroom teaching, in accordance with the Pennsylvania Core Standards, in order to meet the individual needs of all students. Concrete examples will be provided of how this theory can be applied to curriculum development, teaching strategies, classroom management, assessment, special education, and other areas.

Audience: *K-12 Educators*
Instructor(s): *Agolino Educational Services*
Date(s): *Spring course sessions available:*
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): *Online*
Location(s): *Online*
Cost: *$300.00*
Credits: *3*
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*

UNDERSTANDING AND MANAGING ADHD IN THE CLASSROOM

Participants will be provided with an in-depth exploration of Attention-Deficit/Hyperactivity Disorder (ADHD) in this course. Emphasis will be placed on the educational implications of research, techniques, and strategies to help students with this disorder increase their academic success in meeting the Pennsylvania Core Standards. Examples, case studies, guidelines, and practical tips from experienced teachers will be reviewed to explore the connections between knowledge and practice.

Audience: *K-12 Educators*
Instructor(s): *Agolino Educational Services*
Date(s): *Spring course sessions available:*
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): *Online*
Location(s): *Online*
Cost: *$300.00*
Credits: *3*
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*

USING GRAPHIC ORGANIZERS TO PROMOTE ACTIVE LEARNING

This course will introduce educators to a wide variety of methods for using graphic organizers for teaching, learning, planning, instruction, and assessment, in order to maximize student performance and enable them to better meet the Pennsylvania Core Standards. Successful implementation of graphic organizers across the curriculum areas will be explored.

Audience: *K-12 Educators*
Instructor(s): *Agolino Educational Services*
Date(s): *Spring course sessions available:*
Jan 3 – Feb 15, 2014
Feb 16 – Mar 31, 2014
Apr 1 – May 15, 2014
Time(s): *Online*
Location(s): *Online*
Cost: *$300.00*
Credits: *3*
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*

HOW TO IDENTIFY AND COMBAT BULLYING IN OUR SCHOOLS

This course will help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The differences between traditional bullying and relational bullying will be explored. Participants will also learn how to identify a new breed of challenges in the form of Cyber Bullying, and will develop strategies to effectively meet these challenges.

Audience: *K-12 Educators*
Instructor(s): *Josh Stein*
Date(s): *Feb. 14 – Mar. 14, 2014*
Time(s): *Online*
Location(s): *Online*
Cost: *$300.00 ($20 textbook also required)*
Credits: *3*
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: *Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424*

Continuing Professional Education (CPE) Courses

THE 21ST CENTURY EDUCATOR

Digital Natives have taken over the classroom. What are we going to do about it? This course will explain why and how educators must adapt. The course is designed to support efforts to integrate technology and best practices into teaching to promote use of the latest technologies. The way participants will learn about Moodle for example, will be by using this online Moodle class as an exemplar.

Audience: K-12 Educators
Instructor(s): Josh Stein
Date(s): Feb. 18 – Mar. 18, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

TEACHING WHAT REALLY HAPPENED: THE HOLOCAUST

The goal of the course is for participants to understand the causes and effects of the Holocaust, so they can analyze and evaluate History in a clear manner. The course provides important information regarding the Shoa and the Nazi atrocities against Jews and other victims. Participants will be required to read outside texts, respond to online assignments, create a lesson plan and also write a reflective essay. The online Moodle course is designed for classroom teachers who teach Social Studies or History (especially grades 3-12, but open to K-12).

Audience: K-12 Social Studies / History Educators
Instructor(s): Josh Stein
Date(s): March 19 - May 19, 2014
Time(s): Online
Location(s): Online
Cost: $300.00 (textbook purchase required)
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

HOW TO MOODLE: TAKE YOUR K-12 CLASSROOM ONLINE

The goal of this course is to learn how to use Moodle, an online learning platform that allows teachers and students to interact and create meaningful and engaging opportunities for learning. By designing an online Moodle community following the Instructional Design Model, using Teaching Best Practices and differentiated methods of assessment as well as digital tools, the participant will be able to assist their students in achieving the curriculum goals in the classroom. By teaching the participants to include relevant resources and activities, student achievement will be enhanced through critical thinking skills; reading and publishing skills; and data analysis skills.

Audience: K-12 Educators, Administrators
Instructor(s): Josh Stein
Date(s): April 8 - May 8, 2014
Time(s): Online
Location(s): Online
Cost: $300.00 (textbook purchase required)
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

BUILDING SELF ESTEEM IN THE CLASSROOM

Depression and mental illness are being diagnosed at an ever-earlier age in children. The risk of suicide, bullying and poor academic achievement grows when children lack a realistic and optimistic view of themselves. Children with better coping strategies, who have learned optimism, will be better prepared for academic challenges and the issue of bullying. Student achievement will be enhanced through the participants gaining knowledge and understanding of the emotional needs of their students. By using a six step process, participants will enable their students to develop the skills necessary to meet the curriculum goals.

Audience: K-12 Educators, Administrators and Guidance Counselors
Instructor(s): Josh Stein
Date(s): April 22 - May 22, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3

CIU 20 hosts numerous professional development opportunities for the Pennsylvania Department of Education through the Pennsylvania Training & Technical Assistance Network (PaTTAN). For a list of upcoming professional development opportunities log on to www.pattan.k12.pa.us and select the Professional Development link.

To register for an event, log onto www.pattan.k12.pa.us and select the Online Registration link. Space to attend PaTTAN's events at IU 20 is limited.

All registration must be completed with PaTTAN. If you have questions about an event or the registration process, please contact PaTTAN at (610) 265-7321.

On-Line

Series for On-line Teaching and Learning

A Collaboration Between
East Stroudsburg University and Colonial IU 20

FOUNDATIONS OF ONLINE LEARNING AND TEACHING IN K-12 ENVIRONMENTS (COURSE 1)

This course will introduce the emerging pedagogy of online learning to currently certified K-12 teachers and other interested professionals. Students will explore the requirements needed for successful online learning and teaching. After focusing on the unique characteristics of the online learner, students will explore how to create engaging online learning environments. While there will be significant focus on class design, there will also be references to the developing research about current best practices. Finally, the ethical issues associated with online learning will be considered

Audience: K-12 Educators
Instructor(s): Jessica Wenton
Date(s): January 13 - February 28, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

ONLINE TOOLS AND STRATEGIES FOR LEARNER-CENTERED INSTRUCTION (COURSE 2)

In this class, students will increase Technological Pedagogical Content Knowledge (TPACK) to create lessons in various online learning environments. Application of digital tools will include but are not limited to Course Management System (CMS) and Learning Management System (LMS) strategies and the collaborative web in order to develop learner-centered lessons by using an understanding of differentiation, extension and global awareness for the 21st century. By collaborating with classmates and in other online environments, the students will extend their personal learning network beyond the class. This is course two of a four part series that deals with teaching in an online environment.

Audience: K-12 Educators
Instructor(s): Beth Rajan Sockman
Date(s): January 2 - May 30, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

INSTRUCTIONAL DESIGN FOR EFFECTIVE LEARNING (COURSE 3)

Instructional Design (ID) is a systematic process used to analyze learner's needs, and then, develop, design, and evaluate instructional materials. In this foundational graduate course, students will create a learning unit based on student identified learning goals. Students will become proficient in ID to produce instruction in most settings. This is course three of a four part series that deals with teaching in an online environment.

Audience: K-12 Educators
Instructor(s): Beth Rajan Sockman
Date(s): January 2 - May 30, 2014
Time(s): Online
Location(s): Online
Cost: $300.00
Credits: 3
Registration/Cancellation Deadline: 2 weeks prior to start date
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Continuing Professional Education (CPE) Courses

NATIONAL BOARD CERTIFICATION
PREPARATORY COURSE TWO

A Collaboration Between
East Stroudsburg University and Colonial IU 20

This collaboration allows educators to earn CPE credits or graduate credits while getting support in preparing for National Board Teacher Certification. Additionally, by participating in this program, educators will also receive financial support towards the national board certification application fee. Through this partnership, educators can opt to enroll in either CIU 20 CPE credits or ESU graduate credits. Offering these two options creates flexibility for educators.

This is the second of a two-course sequence that assists teachers as they prepare their portfolio for National Board Teacher Certification. Instructors provide feedback based on the same rubric as the one provided by the National Board for the teacher's portfolio area, and class expectations mirror the expectations for National Board Certification. Class meetings will emphasize reflection as students prepare the different elements of the National Board portfolio.

Audience: *K-12 Educators*
Instructor(s): *TBD Pending Cohorts*
Date(s): *January 2 - May 30, 2014*
Time(s): *N/A*
Location(s): TBD Pending Cohorts
Cost: Please see www.ciu20.org/nationalboard for details.
Credits: 3
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

Workshops & Conferences

ESL PLANNED INSTRUCTION FOR RTII TIER ONE

This workshop has been designed to connect the new PA Core Standards and the PA English Language Proficiency Standards to support the language and academic development of English Language Learners within a multi-tiered System of Support.

A*udience: All Educators*
Instructor(s): *Sherry Hartman*
Date(s): *January 21, 2014 (Snow Date: January 22, 2014)*
Time(s): *9:00 a.m. - 3:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Act 48 Hours: *6*
Connections to Danielson Framework: *D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

ELA PA CORE STANDARDS FOCUS: "WRITING TO LEARN" IN CONTENT AREAS

In this hands-on workshop, educators will learn and use 15 "Writing to Learn" strategies they can implement in their classrooms to help students more deeply understand specific subject matter. ELA PA Common Core Standards put more emphasis on informational reading and writing, therefore this is a perfect way to engage students in acting on content by putting ideas learned into their own words.

A*udience: Educators Grades 3 - 12*
Instructor(s): *Andra Bell*
Date(s): *February 6, 2014 (Snow date: February 19, 2014)*
Time(s): *8:00 a.m. - 3:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Act 48 Hours: *6*
Connections to Danielson Framework: *D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

PA CORE STANDARDS FOR MATHEMATICAL PRACTICE

This work shop will focus on the review of the PA Core mathematical standards, and will include a work session on modifying current lesson plans to reflect the use of the eight mathematical practices.

A*udience: Math Educators*
Instructor(s): *Michell Ressler*
Date(s): *March 31, 2014*
Time(s): *8:30 a.m. - 3:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Act 48 Hours: *6*
Connections to Danielson Framework: *D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

PROMOTING STUDENT SUCCESS: BUILDING RELATIONSHIPS AND CREATING SUPPORTIVE ENVIRONMENTS

This workshop will explore how to establish a quality environment to prevent challenging behavior in preschool children utilizing the resources from Center on the Social and Emotional Foundations for Early Learning (CSEFEL). Participants will examine how to utilize positive relationships to serve as the foundation for social emotional issues, ways to develop an understanding of how to utilize expectations and routines, and strategies on how to create a proactive climate in your classroom.

A*udience: Pre-K and K-2 Educators*
Instructor(s): *Sherry Hartman*
Date(s): January 13 and February 3, 2014 (Snow dates: January 27 and February 20, 2014)
Time(s): *5:30 - 7:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *$5.00 (workbook and materials provided)*
Act 48 / DPW Hours: *4*
Connections to Danielson Framework: *D2: The Classroom Environment*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

SOCIAL-EMOTIONAL TEACHING STRATEGIES

This workshop will explore strategies that teachers can embed into their classroom to prevent challenging behavior in preschool children, utilizing the resources from CSEFEL "The Pyramid Model for Supporting Social Emotional Competence in Young Children." Participants will learn about different resources, and develop a toolbox of strategies they can use immediately to promote a more intentional focus on developing social emotional skills.

A*udience: Pre-K to Grade 2 Educators and Administrators*
Instructor(s): *Sherry Hartman*
Date(s): *March 3 and April 4, 2014 (Snow date: March 10, 2014)*
Time(s): *5:30 - 7:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *$5.00 (workbook and materials provided)*
Act 48 Hours: *4*
Connections to Danielson Framework: *D1: Planning and Preparation, D3: Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

DID YOU KNOW THAT CIU 20 IS NOW ACCEPTING CREDIT CARD PAYMENT FOR COURSES AND WORKSHOPS?

To inquire about paying with a credit card, please contact Stephanie Garcia: sgarcia@ciu20.org, 610-515-6424.

Workshops and Conferences

STUDENT LEARNING OBJECTIVES (SLO) TRAIN THE-THE-TRAINER

Pennsylvania Department of Education's Educator Effectiveness Leadership Team determined Student Learning Objectives (SLO) as the process to meet the requirements of the multiple measures portion of the Teacher Effectiveness System. SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. This train the trainer session will help provide administrators an understanding of the SLO process and provide materials to turn this information around to their staff.

Audience: *Central Office and Building Administrators*
Instructor(s): *Heather Brown and Denise Kaminski*
Date(s): *January 9 or February 5, 2014 (Snow date: Feb. 24)*
Time(s): *9:00 a.m. - 3:00 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

PVAAS TRAINING FOR PILOT SCHOOLS

This session will review of the concept of growth as measured by PVAAS and introduce the PVAAS Teacher Reports that are a direct result of participation in the PVAAS Roster Verification Pilot. It will provide a foundational understanding as to how PVAAS measures growth for PVAAS teacher specific reporting. The session will include a complete review of the PVAAS teacher specific value-added report, as well as the available diagnostic reporting at the teacher specific level. The session will also include discussion on the effective use of the PVAAS teacher specific reporting as part of discussions between a teacher and his/her principal.

Audience: *SLO Pilot Teachers; Central Office and Building Administrators*
Instructor(s): *PVAAS State Team*
Date(s): *January 30, 2014*
Time(s): *8:30 a.m. - 11:30 a.m. OR 12:30 - 3:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

PVAAS ROSTER VERIFICATION WEBINAR

Training for Roster Verification is critical as the data of the SY13-14 PVAAS Teacher Specific Reporting COUNTS towards the PVAAS 3-year rolling average, the score used on a teacher's final rating form. This 3-hour session will provide a comprehensive overview of the PVAAS Roster Verification process. Timelines and roles/responsibilities of teachers, principals, and district administrators in the PVAAS Roster Verification process will be discussed. Time will be allotted to address questions from LEAs.

Audience: *Central Office and Building Administrators*
Instructor(s): *PVAAS State Team*
Date(s): *February 13 OR 20, 2013*
Time(s): *8:30 a.m. - 11:30 a.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

PRINCIPAL SYMPOSIUM

The curriculum department at CIU20 has formed a Principal Symposium. This newly created symposium will be an opportunity for public and nonpublic school principals to collaboratively work in a professional learning community. We will discuss issues and share ideas in order to improve overall teaching and learning as well as help ease the daily stresses of this fast paced, demanding educational climate.

Audience: *Principals, Assistant Principals, School Leaders, District Administrators*
Instructor(s): *Michelle Bozzini*
Date(s): *December 17, 2013; May 1, 2014*
Time(s): *9:00 a.m. - 12:00 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Paige Maitland, pmaitland@ciu20.org, 610-515-6471.*

Workshops and Conferences

PROMOTING STUDENT SUCCESS: BUILDING RELATIONSHIPS AND CREATING SUPPORTIVE ENVIRONMENTS

This workshop will explore how to establish a quality environment to prevent challenging behavior in preschool children utilizing the resources from Center on the Social and Emotional Foundations for Early Learning (CSEFEL). Participants will examine how to utilize positive relationships to serve as the foundation for social emotional issues, ways to develop an understanding of how to utilize expectations and routines, and strategies on how to create a proactive climate in your classroom.

Audience: *Pre-K and K-2 Educators*
Instructor(s): *Sherry Hartman*
Date(s): January 13 and February 3, 2014 (Snow dates: January 27 and February 20, 2014
Time(s): *5:30 - 7:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *$5.00 (workbook and materials provided)*
Act 48 / DPW Hours: *4*
Connections to Danielson Framework: *D2: The Classroom Environment*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

SOCIAL-EMOTIONAL TEACHING STRATEGIES

This workshop will explore strategies that teachers can embed into their classroom to prevent challenging behavior in preschool children, utilizing the resources from CSEFEL "The Pyramid Model for Supporting Social Emotional Competence in Young Children." Participants will learn about different resources, and develop a toolbox of strategies they can use immediately to promote a more intentional focus on developing social emotional skills.

Audience: *Pre-K to Grade 2 Educators and Administrators*
Instructor(s): *Sherry Hartman*
Date(s): *March 3 and April 4, 2014 (Snow date: March 10, 2014)*
Time(s): *5:30 - 7:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *$5.00 (workbook and materials provided)*
Act 48 Hours: *4*
Connections to Danielson Framework: *D1: Planning and Preparation, D3: Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6*

> **If you are a person with a disability and require accommodations, please contact the Curriculum Services Department at 610-252-5550 when registering for a course/workshop.**

UNDERSTANDING DISABILITIES AND EDUCATIONAL APPROACHES: A TRAINING SERIES

Disability vs. Ability Awareness: NOVEMBER 21, 2013
This session will focus on the 13 disability categories of IDEA, general characteristics, and educational implications. The importance of person-first language, presumed competence, and ability awareness will be emphasized.

F.A.T. City: DECEMBER 11, 2013
F.A.T. City, a DVD by Rick Lavoie, will be viewed to allow participants to experience the same frustration, anxiety and tension that children with learning disabilities face in their daily lives. Some of the themes that will be explored include language processing, visual perception, reading comprehension, visual-motor coordination, oral expression, reading and decoding, and auditory and visual capabilities.

Classroom Management through Student Motivation: JANUARY 22, 2013 (SNOW DATE: JANUARY 29)
This session will enable educators to explore ways to increase students' intrinsic motivation in the classroom. Specifically, increasing student control, choice, challenge, and curiosity will be topics for discussion and application. Educators will be engaged in activities to allow for self-assessment of their current practices and planning for implementation of these strategies in their classrooms.

Strategies to Maximize the Social Success of Students: FEBRUARY 19, 2013 (SNOW DATE: FEBRUARY 27)
The purpose of this session is to increase participant awareness of the "hidden curriculum," what social skills challenges it poses, and the impact it can have on the quality of life of students with disabilities. Instructional strategies to teach the hidden curriculum will be highlighted. Specific strategies that will be addressed include power cards and social stories. The participants will have the opportunity to develop at least one of these for a student of their choice.

Audience: *Educators, Speech Therapists, Psychologists, Occupational Therapists, Physical Therapists, and Paraprofessionals.*
Instructor(s): *Kirsten DeRoche, Natalie Sokol, and Kristin Starosta CIU 20 Training and Consulting Staff.*
Time(s): *4:00 p.m.- 6:00 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Act 48 Hours: *2 hours per session (no pre-requisites for any session)*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

Workshops and Conferences

ESL PLANNED INSTRUCTION FOR RTII TIER ONE

This workshop has been designed to connect the new PA Core Standards and the PA English Language Proficiency Standards to support the language and academic development of English Language Learners within a multi-tiered System of Support.

Audience: All Educators
Instructor(s): Sherry Hartman
Date(s): January 21, 2014 (Snow Date: January 22, 2014)
Time(s): 9:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 6
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

JOINT RTII & RAC NETWORKING MEETING

This series of workshops will develop instructional strategies and interventions to implement a Response to Instruction & Intervention program at the builing level. Didactic presentations and collaborative problem solving will be used to promote data driven instructional and behavioral interventions. Participants will investigate and discuss the 10 Big Ideas of RtII, the 5 Big Ideas of Reading, Math, and RtII, and will have opportunities to converse with colleagues about RtII. Various RtII topics will be discussed throughout the series including: diagnostic assessments, core instruction, progress monitoring, universal screenings, reading, math, ELL, UDL, and technology, Session topics will be announced a month prior to meeting date.

Audience: RtII, IST, Reading Specialists, Math Specialists, and Guidance.
Instructor(s): Stacy Kulics, Sherry Hartman and Andra Bell
Date(s): November 1, 2013, January 31 and May 16, 2014.
Time(s): 8:30 - 11:30 and 12:30 - 3:30 (Separate sessions for elementary and high school)
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 3 hours for each session
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

ELA PA CORE STANDARDS FOCUS: "WRITING TO LEARN" IN CONTENT AREAS

In this hands-on workshop, educators will learn and use 15 "Writing to Learn" strategies they can implement in their classrooms to help students more deeply understand specific subject matter. ELA PA Common Core Standards put more emphasis on informational reading and writing, therefore this is a perfect way to engage students in acting on content by putting ideas learned into their own words.

Audience: Educators Grades 3 - 12
Instructor(s): Andra Bell
Date(s): February 6, 2014 (Snow date: February 19, 2014)
Time(s): 8:00 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office

Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 6
Connections to Danielson Framework: D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

LETRS MODULE 1: THE CHALLENGE OF LEARNING TO READ

Module 1: The Challenge of Learning to Read explores the reasons why so many students have reading difficulties and explains how children learn to read. Case studies will illustrate the progression of reading development; the influences of biological, genetic, cognitive, environmental, and instructional factors in learning to read; and the components of effective reading instruction. A "four-part processing system" model is explored in detail. (For all grades). Module 1 is a pre-requisite for all other modules.

Audience: K-12 Educators
Instructor(s): Andra Bell and Kirsten DeRoche
Date(s): February 27, 2014 (Snow date: March 6, 2014)
Time(s): 8:00 a.m. - 4:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: $35.00 (Includes: books and materials). Lunch will not be provided.
Act 48 Hours: 6.5
Connections to Danielson Framework: D1: Planning and Preparation, D4: Professional Responsibilities
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

TEACHING AND SUPPORTING WRITING INSTRUCTION

This workshop will explore foundational considerations for embedding more intentional writing instruction into K-5 elementary classrooms. Steve Graham's seven recommendations will be explored, and participants will examine the competencies and skills that proficient writers exhibit, as well as the characteristics of struggling writers. Participants will have an opportunity to develop a toolbox of strategies to scaffold instruction.

Audience: K-5 Elementary Teachers
Instructor(s): Sherry Hartman
Date(s): March 14, 2014
Time(s): 8:30 - 3:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: There is no cost. Lunch will not be provided.
Act 48 Hours: 6
Connections to Danielson Framework: D1: Planning and Preparation, D3: Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

Literacy

LETRS MODULE 5: GETTING UP TO SPEED: DEVELOPING FLUENCY

Module 5: Getting Up to Speed: Developing Fluency – defines reading fluency and explains the close relationships between oral reading fluency and reading comprehension. Building on models of reading acquisition introduced in previous modules, it explains and illustrates why and how fluency at each tier of instruction are demonstrated and practiced. The module concludes with a chapter on progress monitoring with curriculum-based fluency measures. (For all grades). Module 1 is a pre-requisite for all other modules.

Audience: K-12 Educators
Instructor(s): Andra Bell, Sherry Hartman and Kirsten DeRoche
Date(s): March 31, 2014
Time(s): 8:00 a.m. - 4:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: $35.00 (Includes: books and materials). Lunch will not be provided.
Act 48 Hours: 6.5
Connections to Danielson Framework: D1: Planning and Preparation, D3: Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

LETRS MODULE 6: DIGGING FOR MEANING: TEACHING TEXT COMPREHENSION

Module 6: Digging Deeper for Meaning: Teaching Text Comprehension – discusses and illustrates the many conditions, skills, processes, and abilities that influence reading comprehension outcomes. Teachers are helped to anticipate the cognitive and linguistic challenges students face as they read narrative and expository text. Participants will examine the text, reader, task, and context variables that have an impact on comprehension. They will also analyze the challenges of written language processing at the word, phrase, sentence, paragraph, and discourse levels; consider how inferences are made; and learn how to foster the metacognitive and strategic skill that good readers employ. (For all grades). Module 1 is a pre-requisite for all other modules.

Audience: K-12 Educators
Instructor(s): Andra Bell, Sherry Hartman and Kirsten DeRoche
Date(s): April 29, 2014
Time(s): 8:00 a.m. - 4:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: $35.00 (Includes: books and materials). Lunch will not be provided.
Act 48 Hours: 6.5
Connections to Danielson Framework: D1: Planning and Preparation, D3: Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

Leadership

PRINCIPAL SYMPOSIUM

The curriculum department at CIU20 has formed a Principal Symposium. This newly created symposium will be an opportunity for public and nonpublic school principals to collaboratively work in a professional learning community. We will discuss issues and share ideas in order to improve overall teaching and learning as well as help ease the daily stresses of this fast paced, demanding educational climate.

Audience: Principals, Assistant Principals, School Leaders, District Administrators
Instructor(s): Michelle Bozzini
Date(s): December 17, 2013; May 1, 2014
Time(s): 9:00 a.m. - 12:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided
Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Paige Maitland, pmaitland@ciu20.org, 610-515-6471.

ONLINE TEACHING & LEARNING SYMPOSIUM

Join us for an intellectual evening focused on developing a shared language for online teaching and learning opportunities. The evening will include: best practices for various online learning initiatives including hybrid and blended learning, nationally recognized experts discuss the future of online learning, professional development and teacher preparation for online teaching and networking with regional educational leaders around the topic of online teaching and learning. There will be a keynote presentation followed by breakout sessions focused on specific topics/interest with the evening wrapped up by a panel discussion of regional online teaching and learning initiatives and opportunities.

Audience: District Administrators Principals, Assistant Principals, School Leaders, Educators
Instructor(s): TBD
Date(s): April 7, 2014
Time(s): 4:00 - 8:00 p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. A light dinner will be provided.
Registration/Cancellation Deadline: 2 weeks prior to event

Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6524

PA Inspired Leadership (PIL) Events

PROFESSIONAL DEVELOPMENT SERIES FOR SCHOOL LEADERS: GRANULAR DECISIONS THAT PUSH PRACTICE

This professional development series will provide participants with a practical approach to putting "Educator Effectiveness" theory and processes into practice! The course is designed for district teams and will be a combination of on-line, video conference, and face-to-face sessions.

The following items will be addressed in detail:
•Professional conversations that promote teacher growth
•Making time for this process in an already busy day
•Formative and summative conversations fostering professional growth
•Determining and analyzing staff needs
•Supporting an instructional leader's time management
•Central Office's role in supporting and growing this work

Audience: District Team of Central and Building Level Administrators, and Teacher Leaders
Instructor(s): Dr. Stefani Hite
Date(s): TBD Spring Dates
Time(s): N/A
Location(s): On-line
Cost: TBD
PIL Hours: 30
Contact: Stephanie Garcia, sgarcia@ciu20.org, 610-515-6424

MORE PIL COURSES OFFERED AT CIU20

For new PIL courses offered at CIU, Please go here: www.ciu20.org/pil

Social Learning

eduplanet21™
Social Learning For Educators

Colonial Intermediate Unit 20 has partnered with Eduplanet21, the premier social learning organization for educators, to offer 21st century professional development to our region!

MINI MOOC OFFERINGS

What is a "Mini-MOOC?" A MOOC is a massive open online course. Therefore, a "Mini-Mooc" is a massive open online course with less participants (which means more meaningful interaction between the instructor and participants!). Participants are fully engaged, can access the content 24/7, and can have one-on-one interaction with the instructor and / or other participants.

Pathways to the Common Core: A Book Study

This Mini-Mooc follows a guided study of "Pathways to the Common Core," and involves: strategies to best implement the core standards in your classroom; ways to adjust your instruction to best integrate the rigor and intent of the core standards; and how to strengthen and grow your skills as a teacher. All participants who complete the Mini-Mooc will get to keep their FREE copy of the book.
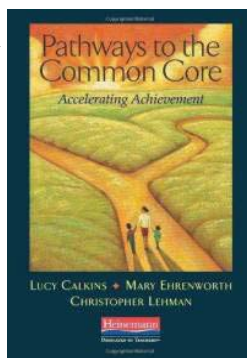
Instructor(s): Donna Lloyd
Location(s): On-line
Cost: No Cost
Act 48 Hours: 10
To Register Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

Building a Path to Content Area Literacy: A Book Study

This Mini-Mooc follows a guided study of "Reading for Understanding," and includes: ways that teachers and students can work together to boost literacy, strategies for helping students gain reading independence across subject areas, and how to sustain reading achievement for all students. All participants who complete the Mini-Mooc will get to keep their FREE copy of the book.
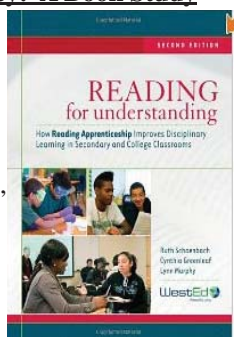
Instructor(s): Donna Lloyd
Location(s): On-line
Cost: No Cost
Act 48 Hours: 10
To Register Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

PODCASTS & VODCASTS

CIU 20's elibrary includes over 40 podcasts / vodcasts about a wide range of hot topics in education, including:
• Assessment
• Assistive Technology
• Core Standards
• Data Interpretation
• Differentiated Instruction
• Literacy
• Paraprofessionals
• RtII
• School Wide Positive Behavior Supports
• Special Education
• STEM

LEARNING PATH OFFERINGS

What is Learning Path? A Learning Path is like taking an on-line course with much more interaction amongst the participants and the instructor! New Learning Paths are always being added, here is a sampling of what is currently being offered:
• Transitions to the PA Core Standards - ELA Focus
• Teaching to the Common Core
• Social Learning 101
• Blended Learning 101
• Keystones to Opportunity
   • Data Informed Decision Making
   • Foundations of Early Literacy
   • Supporting Learners with Special Needs
   • Universal Design for Learning (UDL)

GET ON EDUPLANET21!

To access CIU 20's Eduplanet21 platform, please visit:
http://global.eduplanet21.com/membership/activate/CIUPOD/

To register for any Learning Paths or Mini-Moocs, please contact Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506.

STEM (Science, Technology, Engineering & Math)

DIGITAL STORYTELLING: INTEGRATING A GREEN SCREEN INTO THE CURRICULUM

Digital Storytelling is an engaging way for students to creatively retell or create their own stories. In this workshop, participants will learn best practices and classroom management strategies on integrating digital storytelling into the curriculum. Participants will explore movie editing tools and utilize copyright friendly websites to create these stories. Participants will also learn how to use CIU 20's digital cameras and green screen kits, which can be signed out to districts through the IMS library, to create and edit their own movies. Research indicates that using both visual and verbal techniques to provide information further facilitates learning and also fosters increased comprehension development. The use of digital storytelling in the classroom supports this research and allows for deeper processing of material and concepts by students. Potential curriculum ideas for digital storytelling include persuasive writing, problem solving, retelling of historical events, authentic writing, and creating a public service announcement.

Audience: K-12 Educators
Instructor(s): Susan Kandianis
Date(s): January 8, 2014 (Snow date: January 10, 2014)
Time(s): 8:30 a.m. - 11:30p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 3
Connections to Danielson Framework: D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

STEM DESIGN CHALLENGE TRAINING FOR TEACHERS

This three hour hands-on workshop will provide teachers an opportunity to explore integrating K'nex into classroom instruction and prepare students for the STEM Design Challenge (April 10, 2014 at CIU 20). All participants will need to bring their own K'nex kits along with a motor. For more information on the STEM Design Challenge, please visit www.ciu20.org/stemdesignchallenge.

Audience: Grades 4 - 8 Educators
Instructor(s): Susan Kandianis
Date(s): January 28, 2014 (Snow date: January 31, 2014)
Time(s): 8:30 a.m. - 11:30p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 3
Connections to Danielson Framework: D1 Planning and Preparation, D3 Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

INCREASE STUDENT ENGAGEMENT WITH QR CODES AND WEB 2.0 TOOLS

Using QR codes and Web 2.0 increases instructional effectiveness by allowing the teacher to captivate the students in lessons like they never have before. In this session, participants will learn how to create their own unique QR codes, how to use QR codes effectively in the classroom, and how to collaborate with other teachers on interesting projects involving this new technology. Web 2.0 is about revolutionary new ways of creating, collaborating, editing and sharing user-generated content online. Wall wisher, Poll everywhere, Infuse Learning and a couple more will be explored. *Please bring a Smartphone or other mobile device that has a camera and can connect to the internet to fully participate in this session.*

Audience: K-12 Educators
Instructor(s): Susan Kandianis
Date(s): February 26, 2014 (Snow date: February 28, 2014)
Time(s): 8:30 a.m. - 11:30p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 3
Connections to Danielson Framework: D1 Planning and Preparation, D3 Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

DIFFERENTIATED INSTRUCTION STRATEGIES FOR MATH

In this workshop, the participant will learn a variety of Differentiated Instruction (DI) strategies for math. Participants will be grouped with grade alike teachers and produce a lesson plan with DI strategies embedded.

Audience: Math Educators
Instructor(s): Michell Ressler
Date(s): March 31, 2014
Time(s): 8:30 a.m. - 3:30 p.m.
Location(s): Colonial IU 20 Central Office
Cost: No Cost. Lunch will not be provided.
Act 48 Hours: 6
Connections to Danielson Framework: D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506

STEM (Science, Technology, Engineering & Math)

PA CORE STANDARDS FOR MATHEMATICAL PRACTICE

This work shop will focus on the review of the PA Core mathematical standards, and will include a work session on modifying current lesson plans to reflect the use of the eight mathematical practices.

Audience: *Math Educators*
Instructor(s): *Michell Ressler*
Date(s): *K-2 Teachers: February 26, 2014*
Grade 3 - 5 Teachers: March 13, 2014
Time(s): *4:30 - 6:30 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *No Cost. Lunch will not be provided.*
Act 48 Hours: *2 hours for each session*
Connections to Danielson Framework: *D1 Planning and Preparation, D2 The Classroom Environment, D3 Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

TEACHING MATHEMATICS TO STRUGGLING MIDDLE AND HIGH SCHOOL STUDENTS

Teaching mathematics to struggling middle and high school students requires skillful planning and deep understanding of mathematical concepts. Additionally, students with disabilities who struggle to learn important mathematics concepts and skills require more intensive instructional supports provided. Accelerating student learning requires teachers to provide a continuum of more intensive instructional supports to help students learn essential mathematical concepts and master new important skills.

The purpose of this session is to introduce and develop specific research-based strategies and instructional practices to promote more effective learning. Additional strategies will be presented for organizing both instruction and students' studying of material to facilitate learning, remembering, and applying critical mathematical concepts and skills in new situations. At the completion of this interactive session, participants will have increased their repertoire of instructional strategies and techniques for helping students of all skill levels achieve improved learning outcomes.

Audience: *Special Education Teachers, Middle and High School Mathematics Teachers, Math Coaches, Principals, and District Administrators.*
Instructor(s): *Dr. Paul J. Riccomini*
Date(s): *January 17, 2014*
Time(s): *9:00 a.m. - 4:00 p.m.*
Location(s): *Colonial IU 20 Central Office*
Cost: *$15.00*
Act 48 Hours: *6 hours*
Connections to Danielson Framework: *D2 The Classroom Environment, D3 Instruction*
Registration/Cancellation Deadline: 2 weeks prior to event
Contact: *Gretchen Stoudt, gstoudt@ciu20.org, 610-515-6506*

**C
O
U
R
S
E

&

W
O
R
K
S
H
O
P

B
O
O
K
L
E
T**

CIU 20 is always updating our course and workshop list to reflect new and exciting offerings!

For information on additional professional development opportunities, please visit

www.ciu20.org/pd

"CIU20: Dedicated to your children and the people who serve them."

CIU20

Colonial Intermediate Unit 20
Curriculum Services Department
6 Danforth Drive
Easton, PA 18045
www.ciu20.org